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Title: **NATIONALITY IN CHILDREN OF PRESCHOOL AGE THEORETICAL PEDAGOGY OF FEELING FORMATION BASICS.**

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NATIONALITY IN CHILDREN OF PRESCHOOL AGE THEORETICAL PEDAGOGY OF FEELING FORMATION BASICS.

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Abstract. This article discusses the formation of national feelings in preschool children as a pedagogical problem, the role of national feelings in the upbringing of preschool children, the current state of formation of national feelings in preschool children.

Keywords. National spirit, spirituality, national ideology, traditions, values, national level, national pride, perfect man, continuous education and soon.

I. Introduction.

From the first days of independence of Uzbekistan, we have been working on the basis of the values, ancient traditions, customs, language, worldview and thinking of our people.

Indeed, the care of the younger generation as our state and there is hardly a country that cares about its future. Our goal is to build a great state for young people in a society it is natural to pursue such a policy. After all, it is the future of our independent state will pass into the hands of today's younger generation. They are the independence of Uzbekistan to be holy, to be a developed and prosperous country we all want to mobilize all our strength and intelligence.

One of the most pressing issues today is to bring up a young generation that meets the requirements of an independent state, to train personnel, to create a system of continuous education based on our national values and traditions. Great attention is paid to the spiritual education of children in preschool education in our country.

Some work has been done in this regard. In general, it is important to keep in mind the responsibility of educators and coaches of preschool education in the upbringing of the younger generation.

The Law of the Republic of Uzbekistan "On Education", the "National Training Program" states that preschool education is the first step in the system of continuing education of the state, and its main task the formation of

the foundations of the personality of the younger generation.

Preschool education aims to develop a child's personality in a healthy and mature way, while preparing it for school. Article 11 of the Law of the Republic of Uzbekistan "On Education" states: "This education is carried out in families, kindergartens and other educational institutions, regardless of ownership, from 6 to 7 years old Another of the main goals of pre-school education is to instill national pride in pre-school children. The aim is to instill a sense of national identity in the hearts of preschoolers: to instill in children a sense of love and pride. Because national pride is based on the national values, traditions and native language of our people.

Therefore, it is necessary to study the current state of formation of national feelings in preschool children.

In fact, the earlier education begins, the sooner it will be effective and have a positive impact on a person's entire lifestyle.

To improve the system of pre-school education, to ensure the proper organization of the educational process by educators, to ensure that it is supervised by those responsible, to ensure that parents of preschool children are involved in the upbringing of children in the family In order to create convenience, the basic program "First Step", the Law "On Education", Personnel National Training Program, Concept of Preschool Education and Preschool developed based on state requirements for education is a must-have program for all preschools.

The program aims to develop children physically, mentally and socio-emotionally, to develop children's free thinking, creative abilities, moral and national pride and spirituality, as well as independent and future development.

from the conditions for growing up to be perfect human beings living consciously consists of.

Achieving the "State Requirements for Preschool Education" means that the school is physically healthy, mentally and spiritually mature, able to interact with different members of society, and have a clear understanding of the entity socially adaptable to life, our national values from preparing a child who values, as well as living independently and consciously consists of.

In the process of education, upbringing is a continuous process, which is not limited to giving advice, but in the preschool educational institution in two ways: the direct influence of adults, that is, teaching, the thoughts of the wise, the teachings and works the child's independent thinking, creating an environment conducive to reading and development, draw the right conclusions by observing the behavior of people around them nurtured by helping to get.

To instill in children a sense of love and respect for their people, to cultivate national pride, to be kind and hospitable to the Uzbek people, hard work and humility, independence of Uzbekistan, to develop knowledge of the anthem, coat of arms and flag suitable. National feeling in preschoolers The topics of the training are designed for each child as a full-fledged man of high morals and national pride should help educate.

It is important to study the current situation not only in preschools, but also in the family, in the formation of national pride in preschool children. Because children spend most of their free time at home, in the family. It would be a mistake not to take this into account, if we do not think more deeply about the duties and responsibilities of parents in the upbringing of the younger generation.

One aspect of the national feeling is to serve the Motherland, the nation, the country. There is no such thing as the perfection of a person who does not love his country, who is indifferent to the history and destiny of his nation.

Not only sound education but his alertness and dedication too are most required the role is known to be immense. "Most Uzbeks," writes the first president, IA Karimov, "do not care about their personal well-being, but about the well-being of their families, relatives and close neighbors." puts care first. This is the highest spiritual value, the jewel of the human soul. "

The constant influence in family upbringing is the relationship in the family, the family environment, the family interaction of members, behavior of parents, siblings, etc., cultural and political level, culture of treatment, family income, living conditions and other factors are the main factors influencing the development of the child. Family how orderly, well-behaved, the interactions of its members If you are sincere, family upbringing will be just as effective. Imam ibn Kudama, in his book Minhaj al-Qasidin, mentions a number of manners: "When a child grows up and shows signs of thinking, it will need to be closely monitored and examined. Because the heart of a child simple and clean, it is ready to accept any pattern. For goodness sake grows well with habit. If he is accustomed to evil, evil and the responsibility falls on his family."

It is the duty of every parent, educator and community to form a sense of national pride and patriotism.

The future development of preschoolers depends in many ways on the educator of the preschool, the people closest to him: the culture of interaction between parents, the relationship. Therefore, it is necessary to carry out national educational and ideological work with the parents of children in preschool education.

In educating preschool children on the basis of universal values, they are first of all taught the "second nature" created by human

labor, behavior, intelligence, that is, the material wealth of various districts, factories and plants, productive forces, vehicles, tools, etc. equipment, accommodation, property, flirtation, and the fact that these tribes are material values.

As long as a nation exists, the importance of national values will never diminish. The spiritual rapprochement of nations does not reduce, but expand the opportunities for the development and implementation of national values. In general, national values are one of the main criteria that determine the essence of each nation, that it is a certain independent social ethnic unit. Great characters in preschoolers, presented in the form of fairy tales, epics, legends, hadiths, special brochures, booklets It is advisable to When we look at history, the happiness of the people, our compatriots who have dedicated their lives to peace and freedom we see heroism, we see humanity, we are proud of it. For example, Jaloliddin Manguberdi cared for the motherland and the inviolability of the people. That's his its spiritually mature, bright and courageous image has remained in the hearts of generations for centuries remained. Jaloliddin Manguberdi was a living symbol of patriotism.

The national consciousness and the sense of national solidarity play an important role in the development and adherence of each nation to its values. Only those who are deprived of national spirit and spirituality can have a nihilistic attitude to their language, history and traditions. If such a situation develops under the influence of certain policies, it will be extremely dangerous for the unity and perfection of the nation.

Of course, every nation should not be confined to its own national values. In this way, the pace of development of the nation will slow down. Nationalism and nationalism have never been a factor of spiritual and social maturity. The study of the values of other nations has always been one of the factors of progress. No matter how close and influential the values are, national values will remain the

main path and criterion of spiritual maturity for each nation. The good traditions and ceremonies of a nation can be deeply rooted in the life of another nation only when they are in line with the spirit, national spiritual needs and requirements of another nation.

In order to instill new spiritual values in peoples, we must first create a need for them. Values that need to be inculcated without spiritual need, without regard to historical traditions, even if they have a certain place in the life of a nation, do not take root in its psyche, and therefore do not take root in its heart. What a nation values is primarily related to its national spirituality. National values are not a constant. With the improvement of social, economic and spiritual life associated with the development of the nation, changes in living and working conditions, it is possible to develop national values.

"It is your duty to cure the sufferings of the nation!", Amir Temur's love for the people can be seen in these fiery and kind words. The owner always decides where and in what situation considers healing to be the ultimate goal. He loved his people and The motherland honored people who were loyal to their homeland, even on this subject he proudly told the story and taught it to many as an example and he adhered to it.

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